



March 2018  
Native American Services Department  
Seattle Public Schools

Greetings:

The Native Education Program of Seattle Public Schools will offer a **Summer Reading and Writing Program** at Meany Middle School, 301 21st Ave E Seattle, WA 98112 in Room #46 from Monday, July 30<sup>th</sup> through August 10<sup>th</sup> 2018. This program is designed to increase Native student success and achievement in reading and language arts (cultural literacy).

The program will run from 9:00 AM-3:00 PM Monday through Friday during that period. In this program, students will develop and enhance their skills in reading (including math story problems), writing, listening and speaking. Students will read and write in small groups and one on one with certified teachers and instructional assistants. Parents/guardians will also be provided information and guidance on ways to help your student be successful during the coming school year. The goal of the program is to increase Native student achievement in reading, writing, listening and speaking. **Transportation will be provided from designated pick up locations.** A light breakfast, snack, lunch and an additional snack will be provided. Please have your student bring a water bottle.

Your child was identified as eligible for this program using our Seattle School District enrollment information and district and state assessment information. Your student has been identified as Native American or Alaskan Native and is eligible for authorized supplementary literacy support services. These support services are under the Title III and Title VI grant programs and this summer we are offering a literacy skills enhancement program. **To qualify for the summer program, parents must fill out or have on file a 506 form (Native Student Eligibility Certification form).**

As this is a Summer Cultural Literacy program, our funding does not cover Special Education Services, Behavior Interventionists or Adaptive Learning Staff. We are a tier II intervention program. Eligible students should be able to be **safe, responsible and respectful** examples include:

<b>Safe</b>	<b>Responsible</b>	<b>Respectful</b>
Use materials and equipment appropriately	Follow directions and classroom routines	Work cooperatively
Stay in personal space, with body to self during class, in line and at recess.	Line up when signal is given	Listen carefully while others speak
Stay within boundaries	Clean up personal space	Use kind language
Follow school safety rules	Follow SPS bus safety rules	Have a calm body while waiting in line or during classroom time

Student's failure to be safe, responsible and respectful will not be able to attend our summer program and parents/guardians will be contacted to pick up student and make other arrangements.

If you are interested in having your student participate, please complete the attached registration form by June 21<sup>st</sup> and return it to Gail Morris, Program Manager at:

Seattle Public Schools, Native Education Program  
2445 3<sup>rd</sup> Ave South, MS 31-529  
Seattle, Washington 98124

**2018 Application for SPS Native Education Summer Literacy Enhancement Program**

I would like to apply to have my student participate in the Summer Literacy Enhancement Program.

Student Name \_\_\_\_\_

School \_\_\_\_\_

Grade \_\_\_\_\_

Tribe \_\_\_\_\_

Teacher's Name (first & last) \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Phone & Cell Number \_\_\_\_\_

Address \_\_\_\_\_

E-mail \_\_\_\_\_

Emergency contacts: 1. \_\_\_\_\_

2. \_\_\_\_\_

Please describe any behavioral issues: \_\_\_\_\_

\_\_\_\_\_

Please describe any health issues including allergies: \_\_\_\_\_

\_\_\_\_\_

Insurance information (Carrier and policy number) \_\_\_\_\_

\_\_\_\_\_

**I understand that the program will involve the following and agree to have my child participate in all program events. All students will be held to the district behavior handbook or policy. These requirements may include: Students will take responsibility for their own learning. Students will respond to instructors in a respectful manner. Students will behave in a safe manner in relation to themselves, others, and property. Please note our Summer program cannot fund special education, behavior or adaptive learning specialists. We are a Tier II intervention program.**

- 1) Literacy Program Monday- Friday from 9:00 AM-3:00 PM
- 2) District Transportation from a drop off point in my neighborhood
- 3) Allowing program staff to access my student's academic records through myself or the school
- 4) Allowing program staff to post my student's pictures at public educational events
- 5) Allowing program staff to communicate with staff at my child's school in the fall of 2018

Signature \_\_\_\_\_ Date \_\_\_\_\_