## Seattle Public Schools Mathematics Course Placement Contract (6<sup>th</sup> Grade)

## RETURN TO ASSIGNED MIDDLE SCHOOL BY JUNE 1 (or as directed by the Middle School.)

Student Name (printed)	Student ID	Elementary School	Middle School

**Skipping any one course in the Math Pathway can negatively impact a student's success in future classes, and is highly discouraged.** However, in extremely rare cases, the current sequence may not reflect the best math placement for the student. In that unusual situation, a parent/guardian and student may choose to opt up <u>one course level</u> from the current course, <u>if room in the course is available</u>, through this Placement Contract. In all other situations, students will take the next course in sequence.

By "opting up" your family is choosing a course that is not the next in sequence and was not the recommendation of your child's teacher. The receiving school and teacher will not provide remediation if the student is not prepared for the course. A student must maintain a B average in the course. Schools may reschedule a student after one quarter in an "opted up" class based on student performance and teacher recommendation.

## Please initial each bullet.

We	und	erstand	that:

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	we are selecting a course and pathway that has not been recommended.
	the student must still complete 3 years of mathematics in high school, and that it is highly recommended that students take mathematics through 12 <sup>th</sup> grade.
	skipping mathematics courses is not usually recommended, and that the more advanced course will not cover the skipped material.
	our student may earn lower grades than she/he is accustomed to and understand that she/he may be moved to the originally-recommended course if her/his performance indicates a need for a change.

My child and I have read the information about "opting up" to a more advanced math course and pathway. We have reviewed the student's test results and current course work, and believe she/he is capable of being successful in a more advanced course pathway, assuming space is available. We have discussed the motivation and work necessary to succeed, and believe that our student will benefit from the challenge and is comfortable working outside of his or her academic comfort zone. We accept the terms of this contract, and choose to opt up one course level as shown.

Recommended 6 <sup>th</sup> Grade Math Course	"Opt Up" Course

Student Name (printed)	Parent/Guardian Name (printed)	Date
Student Signature	Parent/Guardian Signature	