



SCHOOL BOARD ACTION REPORT

DATE: February 6, 2019
FROM: Directors Geary, Harris and DeWolf

For Introduction: February 6, 2019
For Action: February 6, 2019

1. TITLE

Amendment 1 to the BAR Adopting Resolution No. 2018/19-17 regarding Black Lives Matter at School Week

2. PURPOSE

This Board Action Report amends the aforementioned BAR to acknowledge that our commitment to underserved students includes students of all abilities.

3. RECOMMENDED MOTION

I move that Resolution No. 2018/19-17 be amended such that the third paragraph of the Resolution No. 2018/19-17 reads as follows:

“WHEREAS, as a public school district, we are facilitators of the limitless growth potential of human beings of all abilities, with a charge to guide our youth in finding and achieving their purpose with a belief that every human being deserves to live with dignity and to pursue their dreams; and”

4. BACKGROUND INFORMATION

- a. **Background:** Seattle Public Schools’ black students are disproportionately identified for more intensive special education services, particularly for intellectual disabilities. Our black students with disabilities are disproportionately disciplined, as well as demonstrate unacceptable gaps in achievement. These are symptoms of unacceptable educational practices. Unless Seattle Public Schools fully recognizes and properly addresses the varying abilities of its students and how issues of ability intersect with race it will be unable to eliminate the opportunity gap and provide the high quality education our students deserve.
- b. **Alternatives:** Do not amend the Resolution. This is not recommended as it would miss the opportunity to highlight and address the various issues presented by the intersection of race and ability, and their impact on education.

5. FISCAL IMPACT/REVENUE SOURCE

There is no fiscal impact to this action.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

6. COMMUNITY ENGAGEMENT

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

There was insufficient time to consult with the community about this amendment. This amendment was informed in part by the feedback received as part of the strategic planning process.

7. EQUITY ANALYSIS

The Racial Equity Tool was not used in developing this amendment.

8. STUDENT BENEFIT

Recognizing the intersection between race and ability will better allow educators to recognize the unique story, strength and need of every student.

9. WHY BOARD ACTION IS NECESSARY

Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)

Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)

Adopting, amending, or repealing a Board policy

Formally accepting the completion of a public works project and closing out the contract

Legal requirement for the School Board to take action on this matter

Board Policy No. _____, [TITLE], provides the Board shall approve this item

Other: Board action is required to amend a proposed resolution.

10. POLICY IMPLICATION

School Board Policy No. 0030, Ensuring Educational and Racial Equity – if Seattle Public Schools is going to be successful in achieving racial equity, the disparity in the identification around ability and disability must be properly acknowledged and addressed.

11. BOARD COMMITTEE RECOMMENDATION

This amendment was not discussed in committee due to timing.

12. TIMELINE FOR IMPLEMENTATION

Upon approval of this motion, the resolution will be amended.

13. ATTACHMENTS

(None)