

	<p>PROMOTION/ RETENTION</p>	<p>Policy No. 2421 December 7, 2011 Page 1 of 1</p>
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It is the policy of the Seattle School Board to recognize the concept of individualized instruction and the development of each student's potential. Promotion from grade to grade should be based upon consideration of the academic and other developmental factors of the student. Promotion from grade to grade at the high school level is based on the number of credits a student has earned as outlined by School Board Policy No. 2420.

Typically students are promoted annually after meeting the standards required for that grade, spending one year at each grade level. Exceptions should be rare, but will be made when, in the judgment of the professional staff, retention or acceleration is in the best educational interest of the student. Retention or acceleration will only be made after a collaborative process between the school staff and the student's parent/guardians. However, the final decision regarding placement, promotion, acceleration, or retention will rest with the principal or, for students receiving special education services, with the student's individualized education plan (IEP) team.

Adopted: December 2011
Revised:
Cross Reference: Policy No. A01.00; 2420
Related Superintendent Procedure:
Previous Policies: D43.00
Legal References:
Management Resources: