Option Schools and GeoZone Analysis
Based on October 1st, 2023 Enrollment Counts

Purpose of the Report

In 2020, Enrollment Planning created a report of Option Schools and GeoZone Demographic Analysis using 2019 enrollment numbers of October 1st headcounts. The report contended that the district saw significant enrollment impacts in 2020 as a result of COVID-19 and remote learning. Despite these impacts, the demographic makeup of option schools continued to be unreflective of their respective GeoZone demographics. In order to gain a better understanding of any possible changes in the last four years, the following report includes a deeper analysis into GeoZone and non-GeoZone student resident demographics. This report is intended to provide updates and more district-level data to provide context for demographic differences in option schools and their GeoZones.

Summary of Findings (GeoZone vs. Non-GeoZone Student Resident Demographics)

- An analysis into GeoZone and non-GeoZone student populations reveals that while option school and GeoZone demographics differ substantially, GeoZone and non-GeoZone demographics across the district are markedly similar.

- The report raised questions about whether demographic differences between option schools and their GeoZones are result of low equity of access, the option school choice process, or differing family/student interest in option school programs across demographics. This needs to be exhaustively analyzed with deeper evidence included.

Summary of the Findings (Option School vs. GeoZone Demographics)

Regional Differences

- Three out of four Northwest option schools (John Stanford Int'l, Licton Springs K-8, and McDonald Int'l) have fewer white students and more multi-racial and Hispanic/Latino students than their surrounding GeoZones. Among the Northwest option schools, Salmon Bay K-8 has more white and fewer Multi-racial, Hispanic/Latino and Asian students.

- All three of the Northeast option schools (Cedar Park, Hazel Wolf K-8, and Thornton Creek) overrepresent white students and have fewer Asian and Hispanic/Latino students than their surrounding GeoZones.

- Both Southwest option schools (Pathfinder and Louisa Boren STEM K-8) overrepresent white students and have fewer African American/black and Asian students than their surrounding GeoZones.

- Two out of three Central option schools (Queen Anne and TOPs K-8) have fewer white students than their surrounding GeoZones. Among the Central Option Schools, Center School overrepresent white students and have fewer Multi-racial, Asian, and African American/Black students than surrounding geoZones.

- Two out of three Southeast option schools (Orca K-8 and South Shore PK-8) have fewer Asian and Hispanic/Latino students and more African American/black and multi-racial students than their surrounding GeoZones. Cleveland STEM overrepresent Asian students and have fewer African American/Black, Hispanic/Latino, and White students than surrounding GeoZones.

STEM Schools

- All the three STEM option schools (Louisa Boren STEM K-8, Hazel Wolf K-8, and Cleveland STEM) have more multi-racial students in common and underrepresented African American/black students. Two out of the three STEM option schools (Louisa Boren STEM K-8 and Hazel Wolf K-8) overrepresent white students and have fewer Asian students than their surrounding GeoZones.

DLI programs

- Both option schools with DLI programs (John Stanford Int'l and McDonald Int'l) have fewer white students and more multi-racial, Hispanic/Latino, and Asian students than their surrounding GeoZones. However, both option schools with DLI programs underrepresent African American/black students.

Expeditionary Learning

- Two out of three option schools with expeditionary learning programs (Pathfinder and Thornton Creek) overrepresent white students and underrepresent students of color.

GeoZone vs. Non-GeoZone Student Resident Demographic Data

GeoZone and Non-GeoZone Student Resident Demographics

■ GeoZone   ■ Non-GeoZone

Category	GeoZone	Non-GeoZone
White %	43.19%	45.88%
Asian %	15.91%	14.55%
African American/Black %	15.24%	12.92%
Hispanic/Latino %	13.02%	12.16%
Multi-Racial %	11.88%	13.94%
Native Hawaiian/Pacific Islander %	0.41%	0.23%
American Indian/Alaska Native	0.33%	0.31%
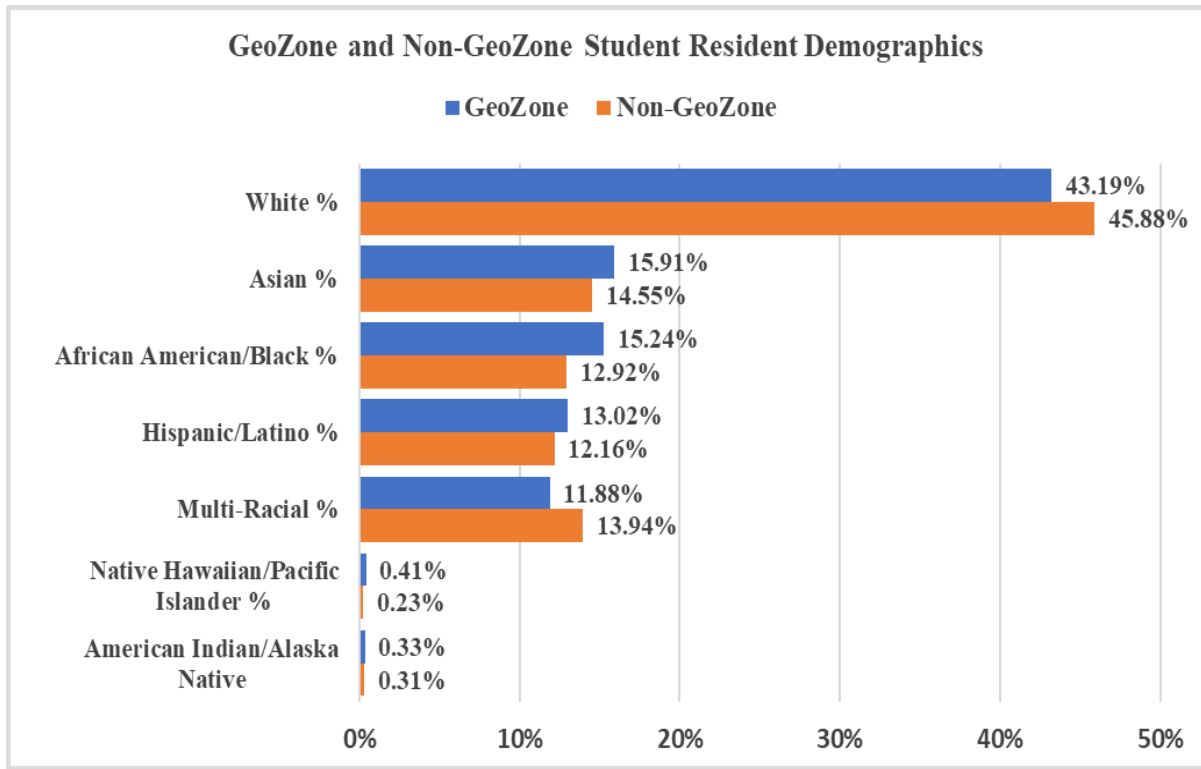
Option School Demographic Data (in Alphabetical Order)

Cedar Park GeoZone vs. School Demographics

■ Cedar Park Geozone   ■ Cedar Park

Category	Cedar Park Geozone	Cedar Park
White %	48.87%	53.62%
Asian %	19.55%	17.02%
Hispanic/Latino %	14.29%	10.64%
Multi-Racial %	11.28%	12.77%
African American/Black %	6.02%	5.96%
Native Hawaiian/Pacific Islander %	0.00%	0.00%
American Indian/Alaska Native	0.00%	0.00%

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Center School GeoZone vs. School Demographics

■ Center School GeoZone ■ Center School

Category	Center School GeoZone	Center School
White %	58.43%	73.49%
Hispanic/Latino %	13.71%	15.06%
Multi-Racial %	12.36%	5.42%
Asian %	11.69%	2.41%
African American/Black %	3.48%	1.81%
Native Hawaiian/Pacific Islander %	0.22%	0.00%
American Indian/Alaska Native	0.11%	1.81%

Cleveland STEM GeoZone vs. School Demographics

■ Cleveland STEM GeoZone ■ Cleveland STEM

Category	Cleveland STEM GeoZone	Cleveland STEM
Asian %	33.64%	46.31%
African American/Black %	25.67%	17.98%
Hispanic/Latino %	15.12%	11.70%
White %	15.40%	13.67%
Multi-Racial %	9.45%	9.85%
American Indian/Alaska Native	0.38%	0.25%
Native Hawaiian/Pacific Islander %	0.33%	0.25%

Hazel Wolf K-8 GeoZone vs. School Demographics

■ Hazel Wolf K-8 GeoZone   ■ Hazel Wolf K-8

Category	Hazel Wolf K-8 GeoZone	Hazel Wolf K-8
White %	39.52%	52.73%
Hispanic/Latino %	19.37%	6.83%
Asian %	15.40%	13.80%
Multi-Racial %	13.02%	13.93%
African American/Black %	11.90%	12.30%
American Indian/Alaska Native	0.32%	0.00%
Native Hawaiian/Pacific Islander %	0.48%	0.41%

John Stanford Int'l GeoZone vs. School Demographics

■ John Stanford Int'l GeoZone   ■ John Stanford Int'l

Category	John Stanford Int'l GeoZone	John Stanford Int'l
White %	61.59%	43.06%
Multi-Racial %	17.88%	20.81%
Hispanic/Latino %	14.57%	25.36%
Asian %	5.30%	9.81%
African American/Black %	0.66%	0.96%
Native Hawaiian/Pacific Islander %	0.00%	0.00%
American Indian/Alaska Native	0.00%	0.00%

Licton Springs K-8 vs. School Demographics

■ Licton Springs K-8 GeoZone　■ Licton Springs K-8

	White %	Multi-Racial %	Hispanic/Latino %	Asian %	African American/Black %	Native Hawaiian/Pacific Islander %	American Indian/Alaska Native
Licton Springs K-8 GeoZone	67.80%	12.68%	9.31%	6.13%	3.32%	0.39%	0.36%
Licton Springs K-8	47.62%	22.86%	14.29%	4.76%	6.67%	0.00%	3.81%

Louisa Boren STEM K-8 Geozone vs. School Demographics

■ Louisa Boren STEM K-8 GeoZone　■ Louisa Boren STEM K-8

	African American/Black %	White %	Multi-Racial %	Hispanic/Latino %	Asian %	Native Hawaiian/Pacific Islander %	American Indian/Alaska Native %
Louisa Boren STEM K-8 GeoZone	38.53%	28.84%	11.86%	10.62%	8.68%	1.01%	0.47%
Louisa Boren STEM K-8	19.36%	47.61%	14.12%	11.85%	6.15%	0.00%	0.91%

McDonald Int'l GeoZone vs. School Demographics

■ McDonald Int'l GeoZone   ■ McDonald Int'l

Category	McDonald Int'l GeoZone	McDonald Int'l
White %	63.35%	45.68%
Multi-Racial %	16.74%	20.84%
Hispanic/Latino %	13.57%	24.84%
Asian %	5.43%	8.21%
American Indian/Alaska Native	0.45%	0.21%
Native Hawaiian/Pacific Islander %	0.45%	0.21%
African American/Black %	0.00%	0.00%

Orca K-8 GeoZone vs. School Demographics

■ Orca K-8 GeoZone   ■ Orca K-8

Category	Orca K-8 GeoZone	Orca K-8
White %	51.58%	34.53%
Hispanic/Latino %	14.64%	13.81%
Asian %	13.64%	6.35%
Multi-Racial %	10.98%	11.60%
African American/Black %	8.99%	32.87%
Native Hawaiian/Pacific Islander %	0.17%	0.83%
American Indian/Alaska Native	0.00%	0.00%

Pathfinder K-8 GeoZonevs. School Demographics

■ Pathfinder K-8 GeoZone ■ Pathfinder K-8

	White %	Multi-Racial %	Hispanic/Latino %	Asian %	African American/Black %	American Indian/Alaska Native	Native Hawaiian/Pacific Islander %
Pathfinder K-8 GeoZone	49.22%	15.88%	15.21%	10.07%	7.61%	1.34%	0.67%
Pathfinder K-8	64.22%	12.67%	13.56%	4.44%	4.67%	0.00%	0.44%

Queen Anne GeoZone vs. School Demographics

■ Queen Anne GeoZone ■ Queen Anne

	White %	Asian %	Multi-Racial %	Hispanic/Latino %	African American/Black %	Native Hawaiian/Pacific Islander %	American Indian/Alaska Native
Queen Anne GeoZone	66.67%	10.87%	10.87%	10.14%	1.45%	0.00%	0.00%
Queen Anne	63.18%	9.45%	12.44%	11.44%	2.99%	0.00%	0.50%

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Salmon Bay K-8 GeoZone vs. School Demographics

■ Salmon Bay K-8 GeoZone ■ Salmon Bay K-8

Category	Salmon Bay K-8 GeoZone	Salmon Bay K-8
White %	67.89%	72.13%
Multi-Racial %	15.41%	13.70%
Hispanic/Latino %	8.20%	5.51%
Asian %	6.02%	5.98%
African American/Black %	1.95%	2.36%
American Indian/Alaska Native	0.30%	0.31%
Native Hawaiian/Pacific Islander %	0.23%	0.00%

South Shore K-8 GeoZone vs School Demographics

■ South Shore K-8 GeoZone ■ South Shore K-8

Category	South Shore K-8 GeoZone	South Shore K-8
African American/Black %	40.23%	46.67%
Asian %	20.30%	15.24%
Hispanic/Latino %	19.17%	10.86%
White %	10.98%	17.14%
Multi-Racial %	8.48%	9.14%
Native Hawaiian/Pacific Islander %	0.68%	0.76%
American Indian/Alaska Native	0.15%	0.19%

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Thornton Creek GeoZone vs School Demographics

■ Thornton Creek GeoZone ■ Thornton Creek

Category	Thornton Creek GeoZone	Thornton Creek
White %	59.49%	62.29%
Multi-Racial %	16.46%	13.13%
Asian %	11.39%	10.26%
Hispanic/Latino %	10.13%	7.64%
African American/Black %	2.11%	6.44%
American Indian/Alaska Native	0.42%	0.24%
Native Hawaiian/Pacific Islander %	0.00%	0.00%

Tops K-8 GeoZone vs. School Demographics

■ TOPS K-8 GeoZone ■ TOPS K-8

Category	TOPS K-8 GeoZone	TOPS K-8
White %	52.63%	43.76%
Multi-Racial %	19.30%	19.45%
Hispanic/Latino %	12.28%	8.46%
Asian %	10.53%	17.34%
African American/Black %	3.51%	10.78%
Native Hawaiian/Pacific Islander %	0.88%	0.00%
American Indian/Alaska Native	0.88%	0.21%