

## **0025 Guardrails for the District**

### **District Guardrails**

The Board adopts these District Guardrails consistent with Board Policy No. 1010, Oversight and Progress Monitoring:

1. The Superintendent will not allow a student's school assignment, family income, race or ethnicity, need, or identity to determine access to high standards, rigorous programming, high-quality teaching, and supports.
2. The Superintendent will not allow the existence of any learning environments that do not promote physical and emotional safety.
3. The Superintendent will not allow adult behaviors in school buildings and classrooms that are misaligned with the anti-racist values of Seattle Public Schools, including the use of curricula, materials, and practices that are inconsistent with those values.
4. The Superintendent will not make major decisions or bring major recommendations to the Board without first implementing an engagement strategy that includes students, parents, teachers, and community members.
5. The Superintendent will not allow people, time, money, and other resources to be allocated in a manner inconsistent with student need.

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### **Superintendent Procedure:**

#### **Policy Cross References:**

- 0010 – Instructional Philosophy
- 0020 – Goals for the District
- 0030 – Ensuring Educational and Racial Equity
- 1010 – Oversight and Progress Monitoring

#### **Previous Policies:**

#### **Legal References:**

- RCW 28A.655.100 Performance goals—Reporting requirements.
- RCW 28A.655.110 Annual school performance report—Model report form.
- WAC 180-105-040 Definitions.
- WAC 180-105-020 Performance improvement goals.

- WAC 180-105-060 Establishing goals.

**Management Resources:**

- *Washington School Board Standards*, Washington State School Board Directors' Association
- *Student Outcomes Focused Governance, A Continuous Improvement Framework*, Council of Great City Schools

**Last Board Review:**

**Revisions:**

**Adopted by the Board:**

- January 29, 2025