

Seattle School District No. 1

2445 3rd Avenue South, Seattle WA 98124



MEMORANDUM OF UNDERSTANDING AMENDMENT ROUTING FORM

DATE: August 19, 2024

FROM: School & Community Partnerships

RE: New Beginnings MOU Amendment 2024-25

APPROVAL ROUTING

**1. Central office or
School-based MOU initiator**

APPROVED BY

DocuSigned by:
Lisa Davidson
98434CC82FD1412...

DATE

9/6/2024

2. Legal Counsel Review

DocuSigned by:
Gregory C. Narver
238450EB797D440...

9/6/2024

Required MOU Attachments:

- 1) Community partner's insurance certificate naming SPS as additional insured, with at least \$1 million in general liability insurance

MOU Amendment Summary:



AMENDMENT TO School & Community Partner **Memorandum of Understanding** In support of Strategic Goals

THIS AMENDMENT ("Amendment") is made by and between Seattle School District No. 1 ("District") and New Beginnings ("Community Partner" or "Community Organization"), the parties to a Memorandum of Understanding ("Agreement") dated 10/9/2023.

WHEREAS, the Agreement requires that any amendment must be in writing and signed (XVI. b. Amendment); and

WHEREAS, the District and Community Organization wish to amend certain terms of the Agreement.

NOW, THEREFORE, the District and Community Organization (the "Parties") agree as follows:

1. To delete and replace *School Partner* (Agreement, Page 2) with the following:

- Denny International Middle School
- Hamilton International Middle School
- Ingraham High School
- Louisa Boren STEM K-8
- Madison Middle School
- McClure Middle School
- Mercer Middle School
- Pathfinder K-8
- Robert Eagle Staff Middle School
- Salmon Bay K8
- Seattle World School
- Whitman Middle School

2. To delete and replace *Partnership Term* (Agreement, Page 2), with the following:
9/1/2024 – 8/31/2025

3. Replace *Appendix A* with the attached *Appendix A* to establish compliance with *IX. Background Check, X. Sexual Misconduct Training*.

Note:

- All previously submitted *Appendix A* documents will be retained with this Agreement.

- The *Appendix A* for 2024-25 must be provided prior to starting student services under this Agreement.
4. This Amendment shall amend, modify, and supplement the Agreement between the Parties. In the event of any conflict or inconsistency between the provisions of the Agreement and/or any other amendments to the Agreement, the provisions of this Amendment shall control and govern. Any other provisions of the Agreement that are not modified in writing shall remain in full force and effect.
5. THIS AMENDMENT SHALL BE CONSTRUED AND GOVERNED BY THE LAWS OF THE STATE OF WASHINGTON.

THIS AMENDMENT shall become effective as of the last date of signature. By signing below, each signatory represents that it has the authority to execute this amendment.

New Beginnings


Signature

Hilary Bowker
Name

Social Change Program Director
Title

8/19/24
Date Signed

SEATTLE SCHOOL DISTRICT NO. 1

DocuSigned by:

Signature

Kurt Buttleman
Name

Assistant Superintendent of Finance
Title

9/9/2024
Date Signed

APPENDIX A

Background Check Assurance

Prior to beginning work with students of Seattle School District No. 1, community partners must ensure that staff have met the background check requirements. All paid and volunteer personnel of partners who work directly with students must pass an annual criminal background screen:

The WATCH (Washington State Patrol) background check is sufficient for individuals who meet both of the following requirements:

- have contact with students and have resided in Washington State for more than three years
- have contact with students with other unrelated (through family ties) adults present at all times.

Partners must utilize their own WATCH account for individuals who provide services to SPS students. WATCH screens are free for non-profit organizations.

A national background check is required for individuals who meet one or both of the following criteria:

- have contact with students and have resided in Washington State for less than three years from the date the background check is performed
- have contact with students without another unrelated (through family ties) adult present at all times.

The national background check is required once; in subsequent years the WATCH screen is sufficient. Partners may utilize SPS' national background check vendor if they don't have their own background check vendor. The cost is generally \$31, but can be more if you have lived out of state.

If a positive criminal history is reported, Community Partner must share that information with the District Community Partnerships Department (notify communitypartnerships@seattleschools.org) and the District shall make a final determination as to whether that particular staff person may be assigned to a District school or student.

The following crimes will automatically disqualify a person from working with students:

Felony indecent exposure
First or second degree criminal mistreatment
1st/2nd degree abandonment of a dependent person
Endangerment with a controlled substance
1st/2nd degree murder
Homicide by abuse
1st/2nd degree manslaughter
1st/2nd degree assault
1st, 2nd, or 3rd degree assault of a child
Drive-by shooting
Promoting a suicide attempt
Malicious harassment
Custodial assault
1st, 2nd, or 3rd degree rape
1st, 2nd, or 3rd degree rape of a child
1st, 2nd, or 3rd degree child molestation
Sexual misconduct with a minor in the 1st degree
Indecent liberties
Sexually violating human remains
Voyeurism

Criminal trespass against children
1st/2nd degree custodial sexual misconduct
Felony failure to register if the person has been convicted of failing to register on at least one prior occasion.
Any sex offense felony where the charge is criminal attempt, criminal solicitation, or criminal conspiracy to commit such crimes.
Incest
Child selling or buying
Sexual exploitation of a minor

Sending, bringing into state, possession, viewing, and dealing in depictions of minor engaged in sexually explicit conduct
Felony communication with minor for immoral purposes.
Commercial sexual abuse of a minor

Promoting commercial sexual abuse of a minor
Promoting travel for commercial sexual abuse of a minor
Felony violation with sexual motivation
1st/2nd degree kidnapping
1st/2nd degree promoting prostitution
1st/2nd degree robbery

List staff who have completed WATCH background check:

Hilary Bowker
Victoria Orcutt
Nari Lim
Sarah Dunnam
Zara Teger
Kassama Dibba

List staff who have completed national background check:

Hilary Bowker
Victoria Orcutt
Nari Lim
Sarah Dunnam
Zara Teger

Sexual Misconduct Training Course Requirement Assurance
Pursuant to Seattle School District No. 1, community partners must ensure that any adult, staff, or volunteer who has any form of supervised or unsupervised access to children, regardless of whether that access is scheduled or unscheduled, has completed Seattle School District No. 1's Adult Sexual Misconduct Training Course Requirement, found here: <https://www.seattleschools.org/cms/One.aspx?portalId=627&pageId=18626>. This training must be completed prior to the adult, staff, or volunteer having any supervised or unsupervised access to children.

APPENDIX B

Partnership Contact Information

Make sure each party (the school/District representative and the community organization/partner representative) have a copy of this page.

Community Partner/Organization main point of contact:

Name: Hilary Bowker

Phone: 8162237652

Email: hbowker@newbegin.org

Preferred method of communication: email or text

Back-up contact person in case of emergency: Victoria Orcutt, vorcutt@newbegin.org

School or district main point of contact:

Name: Lisa Davidson

Phone: 206-252-0859

Email: lmdavidson@seattleschools.org

Preferred method of communication: email

Back-up contact person in case of emergency: Pat Sander, psander@seattleschools.org

Seattle School District No. 1


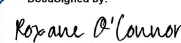
2445 3rd Avenue South, Seattle WA 98124



MEMORANDUM OF UNDERSTANDING ROUTING FORM

DATE: September 26, 2023

COMMUNITY ORGANIZATION: New Beginnings

INTERNAL ROUTING ROUTING	APPROVED BY	DATE
1. Department or School Lead	<small>DocuSigned by:</small>  <small>99434CC92FD1412...</small>	10/5/2023
2. Legal	<small>DocuSigned by:</small>  <small>C19C15D058D34E0...</small>	10/6/2023

ORGANIZATION CONTACT INFORMATION:

Point-of-Contact:

Name: Hilary Bowker

Phone: 816-223-7652

Email: hbowker@newbegin.org

Back-up Point-of Contact:

Name: Aja Osita

Phone: 206-307-0611

Email: aosita@newbegin.org

DISTRICT CONTACT INFORMATION:

Lead Point-of-Contact:

Name: Lisa Davidson

Phone: 206-252-0859

Email: lmdavidson@seattleschools.org

Back-up Point-of Contact:

Name: Pat Sander

Phone: 206-252-0705

Email: psander@seattleschools.org

THIS COLLABORATION SUPPORTS THE FOLLOWING STRATEGIC GOAL(S): [Please select one]

- ☒ High Quality Instruction and Learning Experiences
- ☐ Predictable and Consistent Operational Systems
- ☐ Culturally Responsive Workforce
- ☐ Inclusive and Authentic Engagement

THIS COLLABORATION SUPPORTS THE FOLLOWING WHOLE CHILD ELEMENT(S): [Please select one]

- | | |
|--|--|
| <input type="checkbox"/> Academic Learning | <input type="checkbox"/> Family Engagement & Support |
| <input type="checkbox"/> Basic Needs | <input type="checkbox"/> Health & Wellness |
| <input checked="" type="checkbox"/> Behavior/Social Emotional Learning | <input type="checkbox"/> Racial/Cultural Identity |
| <input type="checkbox"/> College & Career Readiness | <input type="checkbox"/> Readiness and Transitions |
| <input type="checkbox"/> Expanded Learning | <input type="checkbox"/> School Culture & Climate |

PARTNERSHIP SUPPORT(S): [Please select what supports your organization would benefit from to support partnership please select one or more]

- | | |
|--|--|
| <input checked="" type="checkbox"/> Onboarding | <input type="checkbox"/> Best Practices In Partnerships |
| <input checked="" type="checkbox"/> Professional Development | <input checked="" type="checkbox"/> Understanding Data Tools |
| <input checked="" type="checkbox"/> Review Meetings | <input checked="" type="checkbox"/> Building Stronger School Relationships |
| <input type="checkbox"/> Onboarding | |

APPENDIX A - BACKGROUND CHECK ASSURANCE

Prior to beginning work with students of the District, Community Organizations must ensure that each official, agent, employee, and volunteer have satisfied the District's background check requirements. All paid and volunteer personnel of Community Organizations who work directly with District students must pass an annual criminal background check.

The WATCH (Washington State Patrol) background check is acceptable for a Community Organization official, agent, employee, or volunteer who satisfies both of the following criteria. The person:

1. Has resided in Washington State for more than three years; AND
2. Their contact with students will always be supervised by an adult (unrelated through family ties).

A national background check is required for a Community Organization official, agent, employee, or volunteer who satisfies one or both of the following criteria. The person:

1. Has resided in Washington State for less than three years from the date of the background check; AND/OR
2. Their contact with students will be unsupervised.

Community Organizations must use their own WATCH account. WATCH background checks are free for non-profit organizations. For-profit organizations must provide payment to the Washington State Patrol for background checks performed.

The national background check is required once. In subsequent years, a WATCH background check is required. Community Organizations may utilize Verified Volunteer – the District's national background check vendor. The cost is generally \$31 but can be more if the subject has lived out of state.

If a positive criminal history is reported, Community Organization will share that information with the District Community Partnerships Department at communitypartnerships@seattleschools.org. The District will determine whether the person may be assigned to work in a District school or with a District student.

The following crimes will automatically disqualify a person from working with students

Felony indecent exposure First or second degree criminal mistreatment 1st/2nd degree abandonment of a dependent person

Endangerment with a controlled substance

1st/2nd degree murder

Homicide by abuse

1st/2nd degree manslaughter

1st/2nd degree assault

1st, 2nd, or 3rd degree assault of a child

Drive-by shooting

Promoting a suicide attempt

Malicious harassment

Custodial assault

1st, 2nd, or 3rd degree rape

1st, 2nd, or 3rd degree rape of a child

1st, 2nd, or 3rd degree child molestation

Sexual misconduct with a minor in the 1st degree

Indecent liberties

Sexually violating human remains

Voyeurism

Criminal trespass against children

1st/2nd degree custodial sexual misconduct

Felony failure to register if the person has been convicted of failing to register on at least one prior occasion.

Any sex offense felony where the charge is criminal attempt, criminal solicitation, or criminal conspiracy to commit such crimes.

Incest

Child selling or buying

Sexual exploitation of a minor

Sending, bringing into state, possession,

viewing, and dealing in depictions of minor

engaged in sexually explicit conduct

Felony communication with minor for immoral

purposes.

Commercial sexual abuse of a minor

Promoting commercial sexual abuse of a minor

Promoting travel for commercial sexual

abuse of a minor

Felony violation with sexual motivation

1st/2nd degree kidnapping

1st/2nd degree promoting prostitution
1st/2nd degree robbery

List staff who completed and passed a WATCH background check:

Hilary Bowker

Victoria Orcutt

Micia Vergara

List staff who completed and passed a national background check:

Hilary Bowker

April Pogue

Victoria Orcutt

Alexa Dedmon

Micia Vergara

Mariah Ringel

SEXUAL MISCONDUCT TRAINING ASSURANCE

Community Organization agrees all officials, agents, employees, and volunteers will complete the District's Adult Sexual Misconduct Prevention Course prior to working in a District school or with District students:

www.seattleschools.org/misconductvideo.

This training must be completed prior to the adult, staff, or volunteer having any supervised or unsupervised access to children.

List staff who completed the District's Adult Sexual Misconduct Prevention Course:

Hilary Bowker

April Pogue

Micia Vergara

Alexa Dedmon

Victoria Orcutt

Mariah Ringel



SPS & Community Organization

Memorandum of Understanding

Collaboration in support of the District's Strategic Goals

SCHOOL(S)* OR DEPARTMENT: Hamilton International Middle School, Ingraham High School, Louisa Boren STEM K-8, Madison Middle School, McClure Middle School, Mercer International Middle School, Pathfinder K-8, Robert Eagle Staff Middle School, Seattle World School, South Shore K-8, Whitman Middle School Denny Middle School (added 10.9.23)

COMMUNITY ORGANIZATION: New Beginnings

TERM OF COLLABORATION: 9/1/2023 – 8/31/2024

** List all schools participating in the collaboration detailed in this MOU alphabetically. The MOU will not be executed until an administrator from each participating school agrees via email. If Community Organization wishes to add schools to this MOU, this MOU must be amended prior to performance.*

Seattle School District No. 1 ("District") and the community organization named above ("Community Organization") (collectively the "Parties") agree to the following:

I. STATEMENT OF INTENT:

The District is committed to the creation and implementation of collaborations with community organizations that enhance the educational program of District schools, support the achievement of the District's strategic goals, and improve academic outcomes for District students. All collaborations with community organizations must:

- a. Have measurable outcomes supporting the strategic goals of the District and individual school goals;
- b. Follow all District policies and procedures including, but not limited to, District policies relating to building use and student safety; and
- c. Continuously demonstrate substantial positive impact.

II. THIS COLLABORATION SUPPORTS THE GOALS OF THE SCHOOL(S) IT SERVES:

Each year, District schools develop a Continuous School Improvement Plan (CSIP). CSIPs detail the areas the school plans to focus on, the goals they want to achieve, and their plan to achieve the goals.

Community Organization reviewed the CSIP for the school(s) included in this MOU AB (initial)

III. STUDENT OUTCOMES FOCUSED GOVERNANCE (SOFG) GOALS AND GUARDRAILS:

Seattle Public Schools will work diligently to accomplish the goals of our strategic plan to ensure that SPS students receive a high-quality education in a safe, warm, and welcoming learning environment. To achieve this, the district has established Student Outcomes Focused Governance (SOFG) goals and guardrails which are aligned with Seattle Excellence, the district strategic plan. Please share in detail which goal you support and how: Our programming is in alignment with Goal 3, College and Career Readiness, as well as all stated

guardrails. Healthy relationships and the ability to foster healthy connections are protective factors against a number of behavioral health concerns, including dropping out of school. Our curriculum is adapted from several evidence-based dating violence prevention programs, and we follow CDC and WSCADV guidelines for primary prevention best practices. Our 12+ session curriculum is “multi-dose,” so that we are able to go in depth to address root causes of power/gender-based violence, teach students how to recognize abusive behaviors, equip students with skills for building healthy connections (boundaries, communication), and build student confidence for intervention and promoting healthy relationships. We also have a range of activities that are inclusive of different learning styles – conversation, role play, voting, body movement, writing, reading, etc.. Additionally, our team participates in relevant primary prevention trainings annually and meets with other preventionists to learn from others and continuously improve. We make changes to our curriculum annually based on emerging information about best practices, as well as student feedback. Our spaces are inclusive of all identities, and sessions are taught through an anti-oppression lens. Our team holds equity, inclusion, and anti-oppression work as integral to domestic violence prevention work.

IV. STUDENTS FURTHEST FROM EDUCATIONAL JUSTICE: At Seattle Public Schools, we are working to dramatically improve academic and life outcomes for Students of Color by disrupting the legacies of racism in our educational system. This work supports our commitment to make sure every student graduates prepared for college, a career, and community participation. Explain how your organization and services support this commitment: An integral component of our Crushin’ It curriculum addresses root causes of power-based violence. This includes frank conversations with students about systems of oppression and power and control, including racism and colonialism. New Beginnings believes that we cannot end interpersonal violence without addressing these root causes of violence and harm. All of our staff also undergo extensive racial equity training and participate in ongoing equity work groups at New Beginnings.

V. SCOPE OF WORK:

- a. Organizational Overview: New Beginnings empowers survivors and mobilizes community awareness and action to end domestic violence. We provide advocacy, safety planning, therapeutic and legal services to survivors, in addition to housing support, a 24/7 DVHoline, and primary prevention services.
- b. Program Description: New Beginnings’ Social Change Program aims to prevent dating abuse and promote healthy dating relationships among teens. The crux of our programming is our 12 or 13 week healthy relationships curriculum, Crushin’ It, which we facilitate with middle school students in small group settings. The curriculum addresses root causes of gender/power-based violence and teaches healthy relationships skills. We expand on our curriculum by offering additional leadership and peer education opportunities to Crushin’ It alumni and other middle and high school students invested in violence prevention and gender equity. Projects are student led, but have includes social media and poster making campaigns, as well as presentations to peers on sexual harassment and the creation of school-wide sexual harassment surveys. This year we hope to transition our TLC from Robert Eagle Staff Middle School to Ingraham High School. Our Social Change team also facilitates trainings for SPS teachers, CARE and SBIRT teams, and parents who want to learn more about teen dating safety and promoting healthy teen relationships.
- c. Program Dates & Times: Crushin’ It sessions are facilitated during the school day, weekly, typically on a rotating schedule. We generally have fall and spring cohorts. Teen Leadership Council (TLC) meetings and adult trainings are TBD. The TLC will likely meet twice monthly after school, beginning in January. Some teacher and parent trainings will be hosted in February for Teen Dating Violence Awareness Month (TDVAM).
- d. Other Applicable Information: The above program description covers our core priorities, but we enjoy being flexible and collaborating in new and unexpected way with our school partners. There may also be some changes to our curriculum and programming if we receive additional funding next year.

VI. MEASURABLE OUTCOMES:

This collaboration has the following measurable outcomes to prove its support of strategic goals of the district and individual goals of the schools it serves:

GOAL	MEASURABLE OUTCOME
Crushin' It students will gain knowledge and skills to foster healthier relationships and help peers experiencing harm.	At least 85% of students who complete the Crushin' It curriculum will demonstrate a greater understanding of healthy relationships via pre and post surveys.
A new TLC will be established in a partner high school.	5-10 students will consistently participate in the new TLC Jan - June, as demonstrated by attendance and partner school contacts.
SPS teachers and school employees will have a greater understanding of their role in preventing dating abuse. They will also develop/strengthen skills for identifying dating abuse, supporting teens experiencing abuse and talking with teens about healthy relationships.	At least 40 teachers and SPS employees will attend a training on teen dating safety. At least 85% of participants will demonstrate aforementioned competencies via anonymous evaluations.

VII. COMMUNITY ORGANIZATION/PROGRAM OPERATIONAL NEEDS:

A consistent space for students to meet in

A consistent schedule for students

Support with student attendance, particularly making sure teachers get passes to students

CARE teams support New Beginnings' outreach to students, teachers and parents as applicable

Advanced notice regarding space or schedule changes

VIII. SCHOOL OR DISTRICT OPERATIONAL NEEDS:

- A consistent schedule for student services
- Contact information for clinicians, which is updated if there is a change in assigned clinician
- A standardized, clear referral process for school staff
- Communication with school staff regarding students being served, as appropriate
- Participation in relevant school-based meetings for students being served, such as IEP/504 meetings, when available and as appropriate
- Compliance with SPS visitor/partner check-in procedures

IX. COMMUNICATION:

Successful collaborations require professional communication between the Parties to support the stated goals and to achieve and track the measurable outcomes detailed in this MOU. The Parties agree to communicate as follows:

A communication schedule will be established at each school that meets the needs of both parties.

Community Organization will provide a report to the SPS Manager of Prevention and Intervention at the end of each school year. This report will include the number of students served at each school,

evaluation of partnership goals listed in Section VI, and any successes or challenges experienced.

X. PAYMENT:

No payments will be made under this agreement by either party.

XI. TERMINATION:

This MOU may be terminated by either party at any time and for any reason, with 30 days written notice. Additionally, the District may terminate this MOU with written notice, effective immediately, if the District determines that such action is necessary to avoid disruption to the educational environment of the school and/or for the health or safety its students, officials, agents, employees, or volunteers.

XII. NONDISCRIMINATION:

Community Organization will comply with the following nondiscrimination and equality in contracting provisions as mandated by federal and state law:

- a. Americans with Disabilities Act: Community Organization will comply with all applicable provisions of the Americans with Disabilities Act (ADA) in performing its obligations under this MOU and shall provide such reports and information relative to the accessibility of services as may be requested by the District.
- b. Discrimination: Community Organization will not discriminate against any employee or applicant for employment because of race, color, age, sex, marital status, sexual orientation, gender identity, political ideology, creed, religion, ancestry, national origin, or the presence of any sensory, mental or physical handicap, unless based upon a bona fide occupational qualification. Community Organization shall affirmatively attempt to ensure that applicants are employed, and that employees are treated without regard to their race, color, age, sex, marital status, sexual orientation, gender identity, political ideology, creed, religion, ancestry, national origin, or the presence of any sensory, mental or physical handicap, during their employment period. Such efforts shall include, but are not limited to the following: employment, upgrading, demotion, transfer; recruitment, layoff, rates of pay, or other forms of compensation and training.

XIII. BACKGROUND CHECK:

Community Organization agrees all officials, agents, employees, and volunteers assigned to work in a District school or with District students under this MOU will undergo a criminal history background check. Background checks must be completed before individuals are assigned to work in a District school or with District students.

Community Organization will complete "Appendix A" listing each official, agent, employee, and volunteer and the type of background check each received in accordance with the requirements below. All Community Organization officials, agents, employees, and volunteers who work with students must pass an annual criminal background screen.

- a. The WATCH (Washington State Patrol) background check is acceptable for a Community Organization official, agent, employee, or volunteer who satisfies both of the following criteria. The individual has:
 - i. Resided in Washington State for more than three years; and
 - ii. Their contact with students will always be supervised by an adult (unrelated through family ties).
- b. A national background check is required for a Community Organization official, agent, employee, or volunteer who satisfies one or both of the following criteria. The individual has:

- i. Resided in Washington State for less than three years from the date of the background check; and/or
- ii. Contact with students will be unsupervised.

Community Organizations must use their own WATCH account. WATCH background checks are free for non-profit organizations. For-profit organizations must provide payment to the Washington State Patrol for background checks performed.

For individuals required to submit to a national background check, this background check is required once. In subsequent years, a WATCH background check is required. Community Organizations may utilize Verified Volunteer – the District’s national background check vendor.

If a positive criminal history is reported, Community Organization will share the information with the District’s Community Partnerships Department by contacting communitypartnerships@seattleschools.org. The District will determine if the individual may be assigned to a District school or student. Community Organization understands and agrees that as an independent contractor, employment decisions are always their own.

XIV. SEXUAL MISCONDUCT TRAINING:

Community Organization agrees all officials, agents, employees, and volunteers will complete the District’s Adult Sexual Misconduct Prevention Course prior to working in a District school or with District students: www.seattleschools.org/misconductvideo.

Community Organization will complete “Appendix A” to prove compliance with the requirement.

XV. CONFIDENTIAL STUDENT INFORMATION:

Community Organization understands and agrees that the District will only provide identifiable student education records to the Community Organization upon receipt/approval of both parent/guardian-signed consent to release information form(s) and an executed data sharing agreement.

Community Organization also understands and agrees that any identifiable student education records received from the District are confidential and protected by federal law, the Family Educational Rights and Privacy Act (“FERPA”), and 20 U.S.C. Section 1232g. Community Organization further agrees that identifiable student education records received from the District will not be disclosed to any other person, agency, or entity without the prior written consent of the District unless required to make such a disclosure under an applicable law or court order. Community Organization further understands and agrees that any identifiable student education records obtained through this MOU may be used only to perform the services described in this MOU. The unauthorized or unlawful disclosure of student education records is just cause for the District to immediately terminate the MOU.

If applicable, Community Organization will maintain all therapeutic/health records in accordance with State of Washington regulations for Community Mental Health Agencies and the United States Health Insurance Portability and Accountability Act (HIPAA). Community Organization will only provide therapeutic records or treatment information to the District upon a signed consent to release information which must be authorized by the parent/guardian, or if the student is 13 years of age or older, by the student.

XVI. RESEARCH:

Community Organization has the right to present, publish, or use student results gained in the course of its collaboration, so long as publication, presentation, or use of the results is consistent with scientific standards, is outside the scope of a current District-supported research study, and does not include personally identifiable information of District students, staff, or parents/guardians. Should Community Organization use or collect data for the purpose of conducting a research study, Community Organization will submit a separate External Research Request prior to use or collection. To determine whether the proposed data use/collection constitutes a research study, Community Organization may reference the Research Guidelines located at https://www.seattleschools.org/wp-content/uploads/2021/07/RE_ResearchReviewGuidelines_ADA.pdf or contact the District's Office of Research & Evaluation.

XVII. INDEPENDENT CONTRACTOR:

The Parties are independent contractors. Nothing herein shall be deemed to create an employment, agency, joint venture, or partnership relationship between the Parties or any of their officials, agents, employees, or volunteers, or any other legal arrangement that would impose liability upon one party for the act or failure to act of the other party. Neither party shall have any express or implied power to enter into any contracts or commitments or to incur any liabilities in the name of, or on behalf of, the other party, or to bind the other party in any respect whatsoever.

XVIII. SITE ACCESS:

The District reserves the right to immediately prohibit any Community Organization official, agent, employee, or volunteer from entering District property if a District official determines that such action is necessary to avoid disruption to the educational environment of a school and/or for the health or safety the District's students, officials, agents, employees, or volunteers. The District reserves the right terminate this MOU for a violation that results in a site access prohibition for a Community Organization official, agent, employee, or volunteer.

XIX. INSURANCE AND INDEMNIFICATION:

- a. Insurance: Each party will provide the other with a Certificate of Insurance, or evidence of Self-Insurance, which documents insurance coverage for personal injury or property damages claims that may arise from, or in connection to, the performance of the Agreement, with limits of not less than \$1,000,000 per occurrence.
- b. Indemnification: Community Organization agrees that to the fullest extent permitted by law, Community Organization will hold harmless, defend, and indemnify the District, its agents, employees and board members from any liability, cost or expense, including and without limitation, penalties, losses, damages, attorneys' fees, taxes, expenses of litigation, judgments, liens, and encumbrances, to the extent arising out of, or resulting from any act or omission by the Community Organization under this MOU. The terms of this section shall survive the termination of this MOU.

The District agrees that to the fullest extent permitted by law, the District will hold harmless, defend, and indemnify the Community Organization, its agents, employees, and board members from any liability, cost or expense, including and without limitation, penalties, losses, damages, attorneys' fees, taxes, expenses of litigation, judgments, suits, liens, and encumbrances, to the extent arising out of, or resulting from any act or omission by the District under this MOU. The terms of this section shall survive the termination of this MOU.

XX. NOTICES:

All notices contemplated or required under this MOU shall be in writing and delivered by hand, U.S. Mail, or electronically as follows:

To Seattle Public Schools:

Office of Legal Counsel
Seattle School District No.1
PO Box 34165, MS 32-151
Seattle, WA 98124-1165

To the Community Organization:

New Beginnings
P.O. Box 75125
Seattle, WA 98175

XXI. MISCELLANEOUS PROVISIONS:

- a. Entire Agreement. This MOU constitutes the entire agreement between the Parties, and supersedes all prior oral or written agreements, commitments, or understandings concerning the matters provided herein.
- b. Amendment. Modifications to this MOU must be in writing and be signed by each party.
- c. Governing Law. The terms of this MOU shall be interpreted in accordance to, and enforced under, the laws of the State of Washington. The Parties agree that any judicial proceedings will take place in Seattle, Washington.
- d. Severability. If any provision of this MOU is held invalid or unenforceable, the remainder of the MOU shall not be affected, but continue in full force.
- e. Assignment. Neither party shall assign its rights or responsibilities under this agreement unless it receives written permission from the other party.
- f. Non-Waiver. Any express waiver or failure to exercise promptly any right under this MOU will not create a continuing waiver or any expectation of non-enforcement.
- g. District Policies and Procedures. Community Organization agrees that all its officials, agents, employees, or volunteers providing services to District students under this MOU will comply with District policies, procedures, and guidelines, including all applicable District COVID-19 health and safety protocols. Community Organization will educate their officials, agents, employees, and volunteers of all applicable District policies, procedures, and guidelines before permitting work under this MOU to begin. District policies and procedures are available at: <https://www.seattleschools.org/about/school-board/policy-and-procedure/>
- h. Counterparts. The Parties agree this MOU may be executed in one or more counterparts, each of which shall constitute an enforceable original of the agreement, and that facsimile signatures shall be as effective and binding as original signatures.
- i. Debarment. Community Organization, by accepting this MOU, warrants that it is not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions (defined as not being eligible to receive federal funds) by any local, state, or federal department or agency. Community Organization agrees to be bound by the terms of School Board Policy No. 6973, which provides additional requirements applicable to debarment of contractors from receiving future contracts with the

District. Please go to: <https://www.seattleschools.org/wp-content/uploads/2021/07/6973.pdf> to read Policy No. 6973.

- j. Cooperation with District Auditor and State Auditor. Community Organization agrees to provide reasonable cooperation with any inquiry by either the District or the State Auditor relating to the performance of this MOU. The District has the right to audit records of Community Organization relating to payment or performance under this MOU, for one year after completion of this contract. Failure to cooperate may be cause for debarment from award of, or agreement to, future contracts.

THIS MOU SHALL BECOME EFFECTIVE AS OF THE LAST DATE OF SIGNATURE. BY SIGNING BELOW, EACH SIGNATORY REPRESENTS THAT IT HAS THE AUTHORITY TO EXECUTE THIS MOU.

SEATTLE SCHOOL DISTRICT NO. 1

DocuSigned by:

6073097313E941E...
Authorized Signature

Amy Fleming
Printed Name

Director of Accounting
Title

10/9/2023
Date

NEW BEGINNINGS


Authorized Signature

Hilary Bowker
Printed Name

Social Change Program Director
Title

9/27/23
Date