Seattle School District No. 1

2445 3rd Avenue South, Seattle WA 98124



MEMORANDUM OF UNDERSTANDING AMENDMENT ROUTING FORM

DATE: August 28, 2024

FROM: School & Community Partnerships RE: Seneca MOU Amendment 2024-25

APPROVAL ROUTING	APPROVED BY	<u>DATE</u>
Central office or School-based MOU initiator	Docustigned by: U.S.a. DanidSon BB134CSEPF1412.	9/5/2024 ————
2. Legal Counsel Review	Obcussigned by: Gregory C. Narver —28806(89)7(7)440.	9/5/2024

Required MOU Attachments:

1) Community partner's insurance certificate naming SPS as additional insured, with at least \$1 million in general liability insurance

MOU Amendment Summary:



THIS AMENDMENT ("Amendment") is made by and between Seattle School District No. 1 ("District") and Seneca Family of Agencies (SFA) ("Community Partner" or "Community Organization"), the parties to a Memorandum of Understanding ("Agreement") dated 7/13/23.

WHEREAS, the Agreement requires that any amendment must be in writing and signed (XVI. b. Amendment); and

WHEREAS, the District and Community Organization wish to amend certain terms of the Agreement.

NOW, THEREFORE, the District and Community Organization (the "Parties") agree as follows:

- 1. To delete and replace *School Partner* (Agreement, Page 2) with the following:
 Aki Kurose, Denny Middle School, Emerson, Franklin, Garfield, Highland Park, Louisa Boren
 STEM, John Muir, Rainier Beach HS, Sand Point, Sanislo, SouthShore, Wing Luke, Mercer MS
- 2. To delete and replace *Partnership Term* (Agreement, Page 2), with the following: 9/1/2024 8/31/2025
- 3. Replace Appendix A with the attached Appendix A to establish compliance with IX. Background Check, X. Sexual Misconduct Training.

 Note:
 - All previously submitted Appendix A documents will be retained with this Agreement.
 - The *Appendix A* for 2024-25 must be provided prior to starting student services under this Agreement.
- 4. This Amendment shall amend, modify, and supplement the Agreement between the Parties. In the event of any conflict or inconsistency between the provisions of the Agreement and/or any other amendments to the Agreement, the provisions of this Amendment shall control and govern. Any other provisions of the Agreement that are not modified in writing shall remain in full force and effect.
- 5. THIS AMENDMENT SHALL BE CONSTRUED AND GOVERNED BY THE LAWS OF THE STATE OF WASHINGTON.

THIS AMENDMENT shall become effective as of the last date of signature. By signing below, each signatory represents that it has the authority to execute this amendment.

SENECA FAMILY OF AGENCIES	SEATTLE SCHOOL DISTRICT NO. 1	
Signature	Existy Mayyar ATAMOSTICATION Signature	
Scott Osborn Name	Kurt Buttleman Name	
Chief Operating Officer Title	Assistant Superintendent of Finance Title	
08/27/2024 Date Signed	9/5/2024 - — — — — — — — — — — — — — — — — — — —	

APPENDIX A

Background Check Assurance

Prior to beginning work with students of Seattle School District No. 1, community partners must ensure that staff have met the background check requirements. All paid and volunteer personnel of partners who work directly with students must pass an annual criminal background screen:

The WATCH (Washington State Patrol) background check is sufficient for individuals who meet both of the following requirements:

- have contact with students and have resided in Washington State for more than three years
- have contact with students with other unrelated (through family ties) adults present at all times. Partners must utilize their own WATCH account for individuals who provide services to SPS students. WATCH screens are free for non-profit organizations.

A national background check is required for individuals who meet one or both of the following criteria:

- have contact with students and have resided in Washington State for less than three years from the date the background check is performed
- have contact with students without another unrelated (through family ties) adult present at all

The national background check is required once; in subsequent years the WATCH screen is sufficient. Partners may utilize SPS' national background check vendor if they don't have their own background check vendor. The cost is generally \$31, but can be more if you have lived out of state.

If a positive criminal history is reported, Community Partner must share that information with the District Community Partnerships Department (notify communitypartnerships@seattleschools.org) and the District shall make a final determination as to whether that particular staff person may be assigned to a District school or student.

The following crimes will automatically disqualify a person from working with students:

Felony indecent exposure First or second degree criminal mistreatment 1st/2nd degree abandonment of a dependent person Endangerment with a controlled substance

1st/2nd degree murder Homicide by abuse 1st/2nd degree manslaughter 1st/2nd degree assault

 1^{st} , 2^{nd} , or 3^{rd} degree assault of a

Drive-by shooting Promoting a suicide attempt Malicious harassment Custodial assault

1st, 2nd, or 3rd degree rape $1^{\text{st}},\,2^{\text{nd}},\,\text{or}\,3^{\text{rd}}$ degree rape of a child

1st, 2nd, or 3rd degree child molestation

Sexual misconduct with a minor in the 1st degree Indecent liberties

Sexually violating human remains

Voveurism

Criminal trespass against children 1st/2nd degree custodial sexual misconduct

Felony failure to register if the person has been convicted of failing to register on at least one

prior occasion.

Any sex offense felony where the charge is criminal attempt, criminal solicitation, or criminal conspiracy to commit such

crimes. Incest

Child selling or buying Sexual exploitation of a minor

Sending, bringing into state, possession, viewing, and dealing in depictions of minor engaged in sexually explicit conduct Felony communication with minor for immoral

Commercial sexual abuse of a

minor

Promoting commercial sexual abuse of a minor

Promoting travel for commercial

abuse of a minor Felony violation with sexual motivation

1st/2nd degree kidnapping 1st/2nd degree promoting prostitution

1st/2nd degree robbery

As an approved Behavioral Health Program, SFA runs all employees through the secure Background Check Central Unit site under the Washington State Department of Social and Health Services, in addition to a third-party national background check through Verified Credentials. Verified Credentials completes the following checks: County Criminal Search, ID Trace Pro (uses SSN to check residential history and alias names associated with the candidates SSN), National Criminal Database, and National Sex Offender Public Registry.

List staff who have completed WATCH background check:

- Mya Cox
- Natalie Wilcoxen
- Hailey Swearingen
- Deshika Venezio Perera
- Ayesha Kanji
- Kayla Allen
- Jenna Kitzes
- Victoria Eastman
- Travis Voboril
- Abby Lindsay
- Alyssa Stokes
- Ciel Tatoyan
- Timothy Byrd
- Sam Barrett
- Blanca Flores
- Carla Medina
- Emma Maier
- Kearstyn Miller
- Jerin Baker
- Rinn Packard
- Elizabeth Pratt
- Haley Huffaker

List staff who have completed national background check:

- Mya Cox
- Natalie Wilcoxen
- Hailey Swearingen
- Deshika Venezio Perera
- Ayesha Kanji
- Kayla Allen
- Jenna Kitzes
- Victoria Eastman
- Travis Voboril
- Abby Lindsay
- Alyssa Stokes

- Ciel Tatoyan
- Timothy Byrd
- Sam Barrett
- Blanca Flores
- Carla Medina
- Emma Maier
- Kearstyn Miller
- Jerin Baker
- Rinn Packard
- Elizabeth Pratt
- Haley Huffaker

Sexual Misconduct Training Course Requirement Assurance

Prior to beginning work with students of Seattle School District No. 1, community partners must ensure that any adult, staff, or volunteer who has any form of supervised or unsupervised access to children, regardless of whether that access is scheduled or unscheduled, has completed Seattle School District No. 1's Adult Sexual Misconduct Training Course Requirement, found here:

https://www.seattleschools.org/cms/One.aspx?portalId=627&pageId=18626.

This training must be completed prior to the adult, staff, or volunteer having any supervised or unsupervised access to children.

APPENDIX B

Partnership Contact Information

Make sure each party (the school/District representative and the community organization/partner representative) have a copy of this page.

Community Partner/Organization main point of contact:

Name: Marjorie Gómez Phone: (206) 496-7586

Email: marjorie_gomez@senecacenter.org Preferred method of communication: Email

Back-up contact person in case of emergency: Alex Mehling, alexandra_mehling@senecacenter.org

School or district main point of contact:

Name: Lisa Davidson Phone: 206-252-0859

Email: Imdavidson@seattleschools.org

Preferred method of communication: email

Back-up contact person in case of emergency: Pat Sander, psander@seattleschools.org

Seattle School District No. 1

2445 3rd Avenue South, Seattle WA 98124



10/19/2023

MEMORANDUM OF UNDERSTANDING ROUTING FORM

DATE: 7/13/23

COMMUNITY ORGANIZATION: Seneca Family of Agencies

ROUTING APPROVED BY Docusigned by: Lisa Davidson Services of the service of t

Roxane O'Connor

ORGANIZATION CONTACT INFORMATION:

Point-of-Contact:

2. Legal

Name: Marjorie Gómez Phone: (206) 496-7586

Email: marjorie_gomez@senecacenter.org

Back-up Point-of Contact: Name: Alex Mehling Phone: (541) 619-4117

Email: alexandra_mehling@senecacenter.org

DISTRICT CONTACT INFORMATION:

Lead Point-of-Contact: Name: Lisa Davidson Phone: 206-252-0859

Email: Imdavidson@seattleschools.org

Back-up Point-of Contact:

Name: Pat Sander Phone: 206-252-0705

Email: psander@seattleschools.org

THIS COLLABORATION SUPPORTS THE FOLLOWI	NG STRATEGIC GOAL(S): [Please select one]			
	T. F. von a visus and a			
☐ High Quality Instruction and Learning Experiences ☐				
 Predictable and Consistent Operation 	nal Systems			
Culturally Responsive Workforce				
☐ Inclusive and Authentic Engagement				
THIS COLLABORATION SUPPORTS THE FOLLOWI	NG WHOLE CHILD ELEMENT(S): [Please select one]			
☐ Academic Learning	☐ Family Engagement & Support			
☐ Basic Needs				
☐ Behavior/Social Emotional Learning	☐ Racial/Cultural Identity			
☐ College & Career Readiness	☐ Readiness and Transitions			
☐ Expanded Learning	☐ School Culture & Climate			
PARTNERSHIP SUPPORT(S): [Please select what su	pports your organization would benefit from to support partnership please			
select one or more]				
☐ Onboarding	□ Best Practices In Partnerships			
☐ Professional Development	☐ Understanding Data Tools			
☐ Review Meetings	 ☑ Building Stronger School Relationships 			
☐ Onboarding				
□ Onboarding				

APPENDIX A - BACKGROUND CHECK ASSURANCE

Prior to beginning work with students of the District, Community Organizations must ensure that each official, agent, employee, and volunteer have satisfied the District's background check requirements. All paid and volunteer personnel of Community Organizations who work directly with District students must pass an annual criminal background check.

The WATCH (Washington State Patrol) background check is acceptable for a Community Organization official, agent, employee, or volunteer who satisfies both of the following criteria. The person:

- 1. Has resided in Washington State for more than three years; AND
- 2. Their contact with students will always be supervised by an adult (unrelated through family ties).

A national background check is required for a Community Organization official, agent, employee, or volunteer who satisfies one or both of the following criteria. The person:

- 1. Has resided in Washington State for less than three years from the date of the background check; AND/OR
- 2. Their contact with students will be unsupervised.

Community Organizations must use their own WATCH account. WATCH background checks are free for non-profit organizations. For-profit organizations must provide payment to the Washington State Patrol for background checks performed.

The national background check is required once. In subsequent years, a WATCH background check is required. Community Organizations may utilize Verified Volunteer – the District's national background check vendor. The cost is generally \$31 but can be more if the subject has lived out of state.

If a positive criminal history is reported, Community Organization will share that information with the District Community Partnerships Department at communitypartnerships@seattleschools.org. The District will determine whether the person may be assigned to work in a District school or with a District student.

The following crimes will automatically disqualify a person from working with students

Felony indecent exposure First or second degree criminal mistreatment 1st/2nd degree abandonment of a dependent person

Endangerment with a controlled substance

1st/2nd degree murder

Homicide by abuse

1st/2nd degree manslaughter

1st/2nd degree assault

1st, 2nd, or 3rd degree assault of a child

Drive-by shooting

Promoting a suicide attempt

Malicious harassment

Custodial assault

 1^{st} , 2^{nd} , or 3^{rd} degree rape

1st, 2nd, or 3rd degree rape of a child

 1^{st} , 2^{nd} , or 3^{rd} degree child molestation

Sexual misconduct with a minor in the 1^{st} degree

Indecent liberties

Sexually violating human remains

Voyeurism

Criminal trespass against children

 $1^{\text{st}} / 2^{\text{nd}} \text{ degree custodial sexual misconduct}$

Felony failure to register if the person has been convicted of failing to register on at least one prior occasion.

Any sex offense felony where the charge is criminal attempt, criminal solicitation, or criminal conspiracy to commit such crimes.

Incest

Child selling or buying

Sexual exploitation of a minor

Sending, bringing into state, possession, viewing, and dealing in depictions of minor

engaged in sexually explicit conduct Felony communication with minor for immoral

purposes.

Commercial sexual abuse of a minor

Promoting commercial sexual abuse of a minor

Promoting travel for commercial sexual

abuse of a minor

Felony violation with sexual motivation

1st/2nd degree kidnapping

 $1^{st}/2^{nd}$ degree promoting prostitution $1^{st}/2^{nd}$ degree robbery

List staff who completed and passed a WATCH background check:

- Mya Cox
- Natalie Wilcoxen
- Hailey Swearingen
- Ayesha Kanji
- Natalie Range
- Kayla Allen
- Jenna Kitzes
- Timothy Byrd
- Sam Barrett
- Carlos Vargas-Contreras
- AJ Vissering
- Rinn Packard
- Elizabeth Pratt

List staff who completed and passed a national background check:

- Mya Cox
- Natalie Wilcoxen
- Hailey Swearingen
- Ayesha Kanji
- Natalie Range
- Kayla Allen
- Jenna Kitzes
- Timothy Byrd
- Sam Barrett
- Carlos Vargas-Contreras
- AJ Vissering
- Rinn Packard Elizabeth
- Pratt

Carla Medina

SEXUAL MISCONDUCT TRAINING ASSURANCE

Community Organization agrees all officials, agents, employees, and volunteers will complete the District's Adult Sexual Misconduct Prevention Course prior to working in a District school or with District students: www.seattleschools.org/misconductvideo.

This training must be completed prior to the adult, staff, or volunteer having any supervised or unsupervised access to children.

List staff who completed the District's Adult Sexual Misconduct Prevention Course:

- Mya Cox
- Natalie Wilcoxen
- Hailey Swearingen

- Ayesha Kanji
- Kayla Allen
- Jenna Kitzes
- Timothy Byrd
- Sam Barrett
- Carlos Vargas-Contreras
- AJ Vissering
- Rinn Packard Elizabeth
- Pratt

Carla Medina



SPS & Community Organization Memorandum of Understanding

Collaboration in support of the District's Strategic Goals

SCHOOL(S)* OR DEPARTMENT: Aki Kurose, Chief Sealth, Cleveland High, Franklin, Garfield High, Interagency, John Muir, Rainer Beach High, Sand Point, Sanislo, South Shore, Wing Luke (added 2.15.24)

COMMUNITY ORGANIZATION: Seneca Family of Agencies (SFA)

TERM OF COLLABORATION: 9/1/2023 - 8/31/2024

* List all schools participating in the collaboration detailed in this MOU alphabetically. The MOU will not be executed until an administrator from each participating school agrees via email. If Community Organization wishes to add schools to this MOU, this MOU must be amended prior to performance.

Seattle School District No. 1 ("District") and the community organization named above ("Community Organization") (collectively the "Parties") agree to the following:

I. STATEMENT OF INTENT:

The District is committed to the creation and implementation of collaborations with community organizations that enhance the educational program of District schools, support the achievement of the District's strategic goals, and improve academic outcomes for District students. All collaborations with community organizations must:

- a. Have measurable outcomes supporting the strategic goals of the District and individual school goals;
- b. Follow all District policies and procedures including, but not limited to, District polices relating to building use and student safety; and
- c. Continuously demonstrate substantial positive impact.

II. THIS COLLABORATION SUPPORTS THE GOALS OF THE SCHOOL(S) IT SERVES:

Each year, District schools develop a Continuous School Improvement Plan (CSIP). CSIPs detail the areas the school plans to focus on, the goals they want to achieve, and their plan to achieve the goals.

Community Organization reviewed the CSIP for the school(s) included in this MOU _____ (initial)

III. STUDENT OUTCOMES FOCUSED GOVERNANCE (SOFG) GOALS AND GUARDRAILS:

Seattle Public Schools will work diligently to accomplish the goals of our strategic plan to ensure that SPS students receive a high-quality education in a safe, warm, and welcoming learning environment. To achieve this, the district has established Student Outcomes Focused Governance (SOFG) goals and guardrails which are aligned with Seattle Excellence, the district strategic plan. Please share in detail which goal you support and how: In order for youth within SPS to reach the goals for early literacy, mathematics, and college/career readiness, their health and wellness as well as their social emotional needs must be supported. SFA's therapeutic services seek to support the whole child which leads to greater outcomes within education.

IV. <u>STUDENTS FURTHEST FROM EDUCATIONAL JUSTICE:</u> At Seattle Public Schools, we are working to dramatically improve academic and life outcomes for Students of Color by disrupting the legacies of racism in our educational system. This work supports our commitment to make sure every student graduates prepared for college, a career, and community participation. Explain how your organization and services support this commitment: SFA is committed to engaging students of color furthest from educational justice and their families by offering high-quality, culturally informed services. SFA upholds SPS vision and anti-racism commitment. SFA works closely with schools to ensure equitable referral processes and seeks to address any barriers to accessing treatment.

V. SCOPE OF WORK:

- a. Organizational Overview: Seneca Family of Agencies was founded in 1985 as a small San Francisco Bay Area residential and day treatment program with a simple but powerful mission: to help children and families through the most difficult times of their lives. Since then, Seneca has expanded to provide a broad continuum of permanency, mental health, education, and juvenile justice services, which today reach over 18,000 youth and families throughout California and Washington State each year. Seneca Washington provides a continuum of care ranging from school-based to community-based programs. All programs are guided by a commitment to Seneca's Unconditional Care model, which provides culturally attuned and individualized interventions to families no matter how challenging their needs or circumstances may be.
- b. Program Description: SFA's Community Based Programs provide mental health and case management to children, youth and families within their communities. Programs include outpatient services, Wraparound with Intensive Services (WISe) and Juvenile Justice Assessment Team (JJAT) case management and family support. Therapists will work collaboratively with teaching staff, counselors, and administrative staff in order to best serve the children and youth being seen.
- c. Program Dates & Times: Therapists and support staff will see children and youth weekly or bi-weekly and on the same day of the week and at the same time of the day to promote consistency. Sessions and meetings can occur before, during or after school.
- d. Other Applicable Information:

VI. MEASURABLE OUTCOMES:

This collaboration has the following measurable outcomes to prove its support of strategic goals of the district and individual goals of the schools it serves:

GOAL	MEASURABLE OUTCOME
Students will develop and strengthen coping skills to improve their behavioral health	70% will meet goals on treatment plan
Students will report engagement with treatment made them feel better	80% or more will report this on annual satisfaction survey

VII. <u>COMMUNITY ORGANIZATION/PROGRAM OPERATIONAL NEEDS:</u>

- a. Support in establishing a consistent schedule for services
- b. A confidential meeting space for therapists to meet with students.
- c. Open communication as needed regarding student's progress at school as well as in treatment, as applicable and dependent on FERPA permissions

d. A contact person at each applicable school for therapists to communicate with to schedule client appointments and to assist with student retrieval from class

VIII. SCHOOL OR DISTRICT OPERATIONAL NEEDS:

- A consistent schedule for student services
- Contact information for clinicians, which is updated if there is a change in assigned clinician
- A standardized, clear referral process for school staff
- Communication with school staff regarding students being served, as appropriate
- Participation in relevant school-based meetings for students being served, such as IEP/504 meetings, when available and as appropriate
- Compliance with SPS visitor/partner check-in procedures

IX. <u>COMMUNICATION:</u>

Successful collaborations require professional communication between the Parties to support the stated goals and to achieve and track the measurable outcomes detailed in this MOU. The Parties agree to communicate as follows:

A communication schedule will be established at each school that meets the needs of both parties.

Community Organization will provide a report to the SPS Manager of Prevention and Intervention at the end of each school year. This report will include the number of students served at each school, evaluation of partnership goals listed in Section VI, and any successes or challenges experienced.

X. <u>PAYMENT:</u>

No payments will be made under this agreement by either party.

XI. <u>TERMINATION:</u>

This MOU may be terminated by either party at any time and for any reason, with 30 days written notice. Additionally, the District may terminate this MOU with written notice, effective immediately, if the District determines that such action is necessary to avoid disruption to the educational environment of the school and/or for the health or safety its students, officials, agents, employees, or volunteers.

XII. NONDISCRIMINATION:

Community Organization will comply with the following nondiscrimination and equality in contracting provisions as mandated by federal and state law:

- a. Americans with Disabilities Act: Community Organization will comply with all applicable provisions of the Americans with Disabilities Act (ADA) in performing its obligations under this MOU and shall provide such reports and information relative to the accessibility of services as may be requested by the District.
- b. Discrimination: Community Organization will not discriminate against any employee or applicant for employment because of race, color, age, sex, marital status, sexual orientation, gender identity, political ideology, creed, religion, ancestry, national origin, or the presence of any sensory, mental or physical handicap, unless based upon a bona fide occupational qualification. Community Organization shall affirmatively attempt to ensure that applicants are employed, and that employees are treated without regard to their race, color, age, sex, marital status, sexual orientation, gender identity, political ideology, creed, religion, ancestry, national origin, or the presence of any sensory, mental or physical handicap, during

their employment period. Such efforts shall include, but are not limited to the following: employment, upgrading, demotion, transfer; recruitment, layoff, rates of pay, or other forms of compensation and training.

XIII. BACKGROUND CHECK:

Community Organization agrees all officials, agents, employees, and volunteers assigned to work in a District school or with District students under this MOU will undergo a criminal history background check. Background checks must be completed before individuals are assigned to work in a District school or with District students.

Community Organization will complete "Appendix A" listing each official, agent, employee, and volunteer and the type of background check each received in accordance with the requirements below. All Community Organization officials, agents, employees, and volunteers who work with students must pass an annual criminal background screen.

- a. The WATCH (Washington State Patrol) background check is acceptable for a Community Organization official, agent, employee, or volunteer who satisfies both of the following criteria. The individual has:
 - i. Resided in Washington State for more than three years; and
 - ii. Their contact with students will always be supervised by an adult (unrelated through family ties).
- b. A national background check is required for a Community Organization official, agent, employee, or volunteer who satisfies one or both of the following criteria. The individual has:
 - i. Resided in Washington State for less than three years from the date of the background check; and/or
 - ii. Contact with students will be unsupervised.

Community Organizations must use their own WATCH account. WATCH background checks are free for non-profit organizations. For-profit organizations must provide payment to the Washington State Patrol for background checks performed.

For individuals required to submit to a national background check, this background check is required once. In subsequent years, a WATCH background check is required. Community Organizations may utilize <u>Verified</u> <u>Volunteer</u> – the District's national background check vendor.

If a positive criminal history is reported, Community Organization will share the information with the District's Community Partnerships Department by contacting communitypartnerships@seattleschools.org. The District will determine if the individual may be assigned to a District school or student. Community Organization understands and agrees that as an independent contractor, employment decisions are always their own.

XIV. <u>SEXUAL MISCONDUCT TRAINING:</u>

Community Organization agrees all officials, agents, employees, and volunteers will complete the District's Adult Sexual Misconduct Prevention Course prior to working in a District school or with District students: www.seattleschools.org/misconductvideo.

Community Organization will complete "Appendix A" to prove compliance with the requirement.

XV. CONFIDENTIAL STUDENT INFORMATION:

Community Organization understands and agrees that the District will only provide identifiable student education records to the Community Organization upon receipt/approval of both parent/guardian-signed consent to release information form(s) and an executed data sharing agreement.

Community Organization also understands and agrees that any identifiable student education records received from the District are confidential and protected by federal law, the Family Educational Rights and Privacy Act ("FERPA"), and 20 U.S.C. Section 1232g. Community Organization further agrees that identifiable student education records received from the District will not be disclosed to any other person, agency, or entity without the prior written consent of the District unless required to make such a disclosure under an applicable law or court order. Community Organization further understands and agrees that any identifiable student education records obtained through this MOU may be used only to perform the services described in this MOU. The unauthorized or unlawful disclosure of student education records is just cause for the District to immediately terminate the MOU.

If applicable, Community Organization will maintain all therapeutic/health records in accordance with State of Washington regulations for Community Mental Health Agencies and the United States Health Insurance Portability and Accountability Act (HIPAA). Community Organization will only provide therapeutic records or treatment information to the District upon a signed consent to release information which must be authorized by the parent/guardian, or if the student is 13 years of age or older, by the student.

XVI. RESEARCH:

Community Organization has the right to present, publish, or use student results gained in the course of its collaboration, so long as publication, presentation, or use of the results is consistent with scientific standards, is outside the scope of a current District-supported research study, and does not include personally identifiable information of District students, staff, or parents/guardians. Should Community Organization use or collect data for the purpose of conducting a research study, Community Organization will submit a separate External Research Request prior to use or collection. To determine whether the proposed data use/collection constitutes a research study, Community Organization may reference the Research Guidelines located at https://www.seattleschools.org/wp-content/uploads/2021/07/RE ResearchReviewGuidelines ADA.pdf or contact the District's Office of Research & Evaluation.

XVII. INDEPENDENT CONTRACTOR:

The Parties are independent contractors. Nothing herein shall be deemed to create an employment, agency, joint venture, or partnership relationship between the Parties or any of their officials, agents, employees, or volunteers, or any other legal arrangement that would impose liability upon one party for the act or failure to act of the other party. Neither party shall have any express or implied power to enter into any contracts or commitments or to incur any liabilities in the name of, or on behalf of, the other party, or to bind the other party in any respect whatsoever.

XVIII. <u>SITE ACCESS:</u>

The District reserves the right to immediately prohibit any Community Organization official, agent, employee, or volunteer from entering District property if a District official determines that such action is necessary to avoid disruption to the educational environment of a school and/or for the health or safety the District's students,

officials, agents, employees, or volunteers. The District reserves the right terminate this MOU for a violation that results in a site access prohibition for a Community Organization official, agent, employee, or volunteer.

XIX. <u>INSURANCE AND INDEMNIFICATION:</u>

- a. Insurance: Each party will provide the other with a Certificate of Insurance, or evidence of Self-Insurance, which documents insurance coverage for personal injury or property damages claims that may arise from, or in connection to, the performance of the Agreement, with limits of not less than \$1,000,000 per occurrence.
- b. Indemnification: Community Organization agrees that to the fullest extent permitted by law, Community Organization will hold harmless, defend, and indemnify the District, its agents, employees and board members from any liability, cost or expense, including and without limitation, penalties, losses, damages, attorneys' fees, taxes, expenses of litigation, judgments, liens, and encumbrances, to the extent arising out of, or resulting from any act or omission by the Community Organization under this MOU. The terms of this section shall survive the termination of this MOU.

The District agrees that to the fullest extent permitted by law, the District will hold harmless, defend, and indemnify the Community Organization, its agents, employees, and board members from any liability, cost or expense, including and without limitation, penalties, losses, damages, attorneys' fees, taxes, expenses of litigation, judgments, suits, liens, and encumbrances, to the extent arising out of, or resulting from any act or omission by the District under this MOU. The terms of this section shall survive the termination of this MOU.

XX. NOTICES:

All notices contemplated or required under this MOU shall be in writing and delivered by hand, U.S. Mail, or electronically as follows:

To Seattle Public Schools:

Office of Legal Counsel Seattle School District No.1 PO Box 34165, MS 32-151 Seattle, WA 98124-1165

To the Community Organization:

Alexandra Mehling Seneca Family of Agencies 13925 Interurban Ave S Ste 120 Tukwila, WA 98168

XXI. MISCELLANEOUS PROVISIONS:

- a. <u>Entire Agreement</u>. This MOU constitutes the entire agreement between the Parties, and supersedes all prior oral or written agreements, commitments, or understandings concerning the matters provided herein.
- b. Amendment. Modifications to this MOU must be in writing and be signed by each party.
- c. <u>Governing Law</u>. The terms of this MOU shall be interpreted in accordance to, and enforced under, the laws of the State of Washington. The Parties agree that any judicial proceedings will take place in Seattle, Washington.
- d. <u>Severability</u>. If any provision of this MOU is held invalid or unenforceable, the remainder of the MOU shall not be affected, but continue in full force.

- e. <u>Assignment</u>. Neither party shall assign its rights or responsibilities under this agreement unless it receives written permission from the other party.
- f. <u>Non-Waiver</u>. Any express waiver or failure to exercise promptly any right under this MOU will not create a continuing waiver or any expectation of non-enforcement.
- g. <u>District Policies and Procedures</u>. Community Organization agrees that all its officials, agents, employees, or volunteers providing services to District students under this MOU will comply with District policies, procedures, and guidelines, including all applicable District COVID-19 health and safety protocols. Community Organization will educate their officials, agents, employees, and volunteers of all applicable District policies, procedures, and guidelines before permitting work under this MOU to begin. District policies and procedures are available at: https://www.seattleschools.org/about/school-board/policy-and-procedure/
- h. <u>Counterparts</u>. The Parties agree this MOU may be executed in one or more counterparts, each of which shall constitute an enforceable original of the agreement, and that facsimile signatures shall be as effective and binding as original signatures.
- i. <u>Debarment</u>. Community Organization, by accepting this MOU, warrants that it is not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions (defined as not being eligible to receive federal funds) by any local, state, or federal department or agency. Community Organization agrees to be bound by the terms of School Board Policy No. 6973, which provides additional requirements applicable to debarment of contractors from receiving future contracts with the District. Please go to: https://www.seattleschools.org/wp-content/uploads/2021/07/6973.pdf to read Policy No. 6973.
- j. <u>Cooperation with District Auditor and State Auditor</u>. Community Organization agrees to provide reasonable cooperation with any inquiry by either the District or the State Auditor relating to the performance of this MOU. The District has the right to audit records of Community Organization relating to payment or performance under this MOU, for one year after completion of this contract. Failure to cooperate may be cause for debarment from award of, or agreement to, future contracts.

THIS MOU SHALL BECOME EFFECTIVE AS OF THE LAST DATE OF SIGNATURE. BY SIGNING BELOW, EACH SIGNATORY REPRESENTS THAT IT HAS THE AUTHORITY TO EXECUTE THIS MOU.

SEATTLE SCHOOL DISTRICT NO. 1	SENECA FAMILY OF AGENCIES	
DocuSigned by: Amy Fleming	fatt Ostron	
Authorized Signature	Authorized Signature	
Amy Fleming	Scott Osborn	
Printed Name	Printed Name	
Director of Accounting	<u>COO</u>	
Title	Title	
10/20/2023	9/28/2023	
Date	Date	